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| **NC Essential Standards** | | | | | |
| **Key Areas of Focus for Social Studies** | | | | | |
| **Unit 1** | **Unit 2** | **Unit 3** | **Unit 4** | **Unit 5** | **Unit 6** |
| **Change over Time** | **Parallels: History, Government, and Conflict** | **Culture** | **Patterns of Exploration and Migration** | **Rights and Responsibilities of Citizens** | **Economic Systems** |
| **# of Weeks** | **# of Weeks** | **# of Weeks** | **# of Weeks** | **# of Weeks** | **# of Weeks** |
| **5.G.1**  5.G.1.1  5.G.1.2  5.G.1.3 | **5.H.1**  5.H.1.3  **5.C&G.1**  5.C&G.1.1  5.C&G.1.2  5.C&G.1.3 | **5.C.1**  5.C.1.1  5.C.1.2  5.C.1.3  5.C.1.4 | **5.H.1**  5.H.1.1  5.H.1.2  **5.H.2**  5.H.2.1  5.H.2.2  5.H.2.3  **5.G.1**  5.G.1.4 | **5.C&G.2**  5.C&G.2.1  5.C&G.2.2  5.C&G.2.3  5.C&G.2.4 | **5.E.1**  5.E.1.1  5.E.1.2  **5.E.2**  5.E.2.1  5.E.2.2 |
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| **Document Key** | | | | | |
| **Unit Topic** | | | | | |
| **Number of Weeks per Unit** | | | | | |
| **Focus Standards for Each Unit**  **G=Geography and Environmental Literacy, C&G=Civics and Government, H=History, C=Culture, E=Economics and Financial Literacy** | | | | | |

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| **NC Essential Standards for Social Studies** |
| **History**  **5.H.1 Analyze the chronology of key events in the United States.**   * 5.H.1.1 Evaluate the relationships between European explorers (French, Spanish, and English) and American Indian groups, based on the accuracy of historical information (beliefs, fears, and leadership). * 5.H.1.2 Summarize the political, economic, and social aspects of colonial life in the thirteen colonies. * 5.H.1.3 Analyze the impact of major conflicts, battles, and wars on the development of our nation through Reconstruction.   **5.H.2 Understand the role of prominent figures in shaping the United States.**   * 5.H.2.1 Summarize the contributions of the “Founding Fathers” to the development of our country. * 5.H.2.2 Explain how key historical figures have exemplified values and principles of American democracy. * 5.H.2.3 Compare the changing roles of women and minorities on American society from the Pre-Colonial era through Reconstruction.   **Geography and Environmental Literacy**  **5.G.1 Understand how human activity has and continues to shape the United States.**   * 5.G.1.1 Explain the impact of the physical environment on early settlements in the New World. * 5.G.1.2 Explain the positive and negative effects of human activity on the physical environment of the United States, past and present. * 5.G.1.3 Exemplify how technological advances (communication, transportation, and agriculture) have allowed people to overcome geographic limitations. * 5.G.1.4 Exemplify migration within or immigration to the United States in order to identify push or pull factors (why people left/why people came).   **Economics and Financial Literacy**  **5.E.1 Understand how a market economy impacts life in the United States.**   * 5.E.1.1 Summarize the role of international trade between the United States and other countries through Reconstruction. * 5.E.1.2 Explain the impact of production, specialization, technology, and division of labor on the economic growth of the United States.   **5.E.2 Understand that personal choices result in benefits or consequences.**   * 5.E.2.1 Explain the importance of developing a basic budget for spending and saving. * 5.E.2.2 Evaluate the costs and benefits of spending, borrowing, and saving.   **Civics and Government**  **5.C&G.1 Understand the development, structure, and function of government in the United States.**   * 5.C&G.1.1 Explain how ideas of various governments influenced the development of the United States government (Roman, Greek, Iroquois, European, and British). * 5.C&G.1.2 Summarize the organizational structures and powers of the United States government (legislative, judicial, and executive branches of government). * 5.C&G.1.3 Analyze historical documents that shaped the foundation of the United States government.   **5.C&G.2 Analyze life in a democratic republic through the rights and responsibilities of citizens.**   * 5.C&G.2.1 Understand the values and principles of a democratic republic. * 5.C&G.2.2 Analyze the rights and responsibilities of United States citizens in relation to the concept of the “common good” according to the United States Constitution (Bill of Rights). * 5.C&G.2.3 Exemplify ways in which the rights, responsibilities, and privileges of citizens are protected under the United States Constitution. * 5.C&G.2.4 Explain why civic participation is important in the United States.   **Culture**  **5.C.1 Understand how increased diversity resulted from migration, settlement patterns, and economic development in the United States.**   * 5.C.1.1 Analyze the change in leadership, cultures, and everyday life of American Indian groups before and after European exploration. * 5.C.1.2 Exemplify how the interactions of various groups have resulted in the borrowing and sharing of traditions and technology. * 5.C.1.3 Explain how the movement of goods, ideas, and various cultural groups influenced the development of regions in the United States. * 5.C.1.4 Understand how cultural narratives (legends, songs, ballads, games, folk tales, and art forms) reflect the lifestyles, beliefs, and struggles of diverse ethnic groups. |